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Author

KUNTZ, Aaron M. (PETROVIC, John E.; GINOCCHIO, Lou)

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A changing sense of place : a case study of academic culture and the built environment / Aaron M.

Kuntz, John E. Petrovic and Lou Ginocchio

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Abstract

This case study of faculty and student transition into a newly renovated academic building examines the implications of the built environment upon the professional practice and relationships of faculty and students in higher education. The authors argue that material surroundings communicate in ways that reinscribe the neoliberal order, yet often remain unexamined in educational research.

Consequently, campuses undergo perpetual renovation without much thought given to the cultural consequences and meanings such material structures invoke. (HRK / Abstract übernommen)