

02.7.2024

Author

ORR, Dominic (MISHRA, Shweta)

Title

A Comprehensive Approach to Investigating the Social Dimension in European Higher Education Systems—EUROSTUDENT and the PL4SD Country Reviews / Dominic Orr and Shweta Mishra

Publication year

2015

Source/Footnote

In: The European Higher education area : between critical reflections and future policies / Adrian Curaj ; Liviu Matei ; Remus Pricopie ; Jamil Salmi ; Peter Scott (Editors). - Cham [u.a.] : Springer International Publishing, 2015. - S. 467 - 478, Volltext:

https://link.springer.com/content/pdf/10.1007%2F978-3-319-20877-0_30.pdf

Inventory number

46827

Keywords

Ausland : Europa : Studenten, Studium, Lehre ; Studentenschaft : Studienverhalten

Abstract

Whilst the social dimension has been a main focus for the Bologna Process, at least since it was expressly defined as objective for the European Higher Education Area in 2007, it has been difficult to translate it into a manageable policy agenda. Using findings from surveys of students from the EUROSTUDENT project and the analyses of policy interventions within higher education systems carried out as part of the project Peer Learning for the Social Dimension (PL4SD), the authors of this contribution have tried to seek solutions to this quandary of inaction by proposing a different approach. (HRK / Abstract übernommen)

Signature

W 01 EURO