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Author

SKACHKOVA, Penka

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Abstract

The article draws on the narratives of 34 immigrant women professors from 22 different countries who teach in a major research university in the U.S. First, the article presents immigrant women professors' voices of experiencing traditional academic activities in terms of teaching, research, and administration/service. Second, the paper voices women's stories of social climate prevailing in their departments and institutions that affects their academic careers. Third, the article narrates women's expressions of their efforts to balance academic life and family life. (HRK / Abstract übernommen)

Skachkova, Penka, E-Mail: pskach7@gmail.com