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Author

OSBORNE, Robert D.

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Abstract

This paper summarises some of the key characteristics of access to and participation in higher education. In particular, it focuses on the key social characteristics of participation and the interaction with migration to study outside Northern Ireland. Key policy areas relating to student finance and widening access are also considered. The paper also reports on qualitative research conducted with Protestant and Catholic pupils from less well-off backgrounds about attitudes to further and higher education. The paper concludes by suggesting higher education policy issues for a newly restored devolved administration. (HRK / Abstract übernommen)