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**Author**

KOTARSKA, Ludka

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**Abstract**

This chapter presents the current trends in accreditation schemes based on the analysis of the UK-based schemes such as Accreditation UK, British Accreditation Council's (BAC)/International English Language Provider Accreditation Scheme (IELP) and BALEAP Accreditation Scheme (BAS), the Finnish audit model of quality systems in higher education institutions, Languages Canada, as well as international schemes designed specifically for language training providers: The Commission on English Language Program Accreditation (CEA), Equals and NEAS. The chapter examines the scope of the schemes: quality standards and criteria, the role of self-assessment and accreditation processes. It considers whether the schemes go beyond awarding quality labels and if they stimulate improvement incentives at the institutional level and facilitate programmes of continuous development. (HRK / Abstract übernommen)

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