

01.8.2024

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Title

An analysis of the trends of undergraduates' academic achievement based on their admissions type in Korea / Hyeon Woo Lee ; Hye Yeon Lee ; Eun Jin Kim

Publication year

2020

Source/Footnote

In: Higher education quarterly. - 74 (2020) 1, S. 48 - 62

Inventory number

49111

Keywords

Ausland : Korea : Hochschulwesen allgemein ; Ausland : Korea : Studenten, Studium, Lehre

Abstract

This study investigates the establishment and benefits of the comprehensive admissions type recently introduced into Korean universities. We analyse undergraduate students' academic achievement and career readiness across three different admissions types in a medium-sized university: rolling, comprehensive and regular. First, a series of mixed ANOVAs examined longitudinal changes for academic achievement and a set of ANOVAs found differences for academic achievement, within each semester. Specifically, students admitted via comprehensive admissions were found to have grade point averages (GPAs) similar to students admitted via regular admissions. Second, two-way MANOVA examined students' career readiness by admissions type and academic standing. Students admitted through comprehensive admissions were found to exhibit a higher level of career readiness across academic years. The implications for admissions types in Higher Education are discussed.

(HRK / Abstract übernommen)