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Abstract

Chinese higher education has been actively developed in recent decades as a major engine of national prosperity. This investment has spurred substantial and growing interest in understanding student and graduate outcomes. After discussing this policy context, the paper deploys an international lens to analyse evaluation mechanisms being used and developed in China. Specific initiatives are discussed to particularise each mechanism and to help link them with international developments. The paper's final section reviews China's apparent progress in this field and concludes by considering the growing role of technology in future policy development. (HRK / Abstract übernommen)