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Abstract

Many traditional academics view the advent of on-line teaching in higher education with suspicion. They suspect that attempts to compare the outcomes of traditional and on-line instruction do not yield valid results. Nevertheless, on-line instruction is here to stay. It behooves an organization like the American Association of University Professors, a major role of which is to protect academic freedom in American higher education institutions, to make sure that the integration of on-line instruction into the activities of traditional higher education institutions will give rise, in the case of the new component, to the same guarantees as to academic freedom and quality, determined primarily by the faculty, as in traditional university activities. (HRK / Abstract übernommen)