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**Title**

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**Abstract**

Study abroad students ? US and international ? are not developing the intercultural competence abroad that we expect. Intervention for intercultural learning in study abroad is proving to be an effective solution to this deficit. We present here one specific method (The Intentional, Targeted, Intervention Model) that is delivered online and integrates US students at study sites around the world with international students who are studying abroad in the US. We provide assessment results of US and international students? intercultural development with and without this intervention. (HRK / Abstract übernommen)

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