

27.4.2025

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Title

British higher education and its older clients / Alan Woodley and Jane Wilson

Publication year

2002

Source/Footnote

In: Higher education. - 44 (2002) 3 - 4, S. 329 - 347

Inventory number

15046

Keywords

Ausland : Großbritannien : Studium, Studenten, Lehre ; Seniorenstudium

Abstract

The older clients of the British higher education system are both extremely numerous and extremely diverse. In this paper we draw upon the results of a national survey of graduates to show how this diversity in terms of age and mode of study, and by implication in terms of motivation, gender and subject of study, directly impacts upon the types of outcome measurements that are appropriate and upon the levels of outcome that are achieved. (HRK / Abstract übernommen) Woodley, Alan, E-mail: a.woodley@open.ac.uk