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**Author**

SEEBER, Marco (LEPORI, Benedetto)

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**Abstract**

This chapter aims to provide empirical evidence on budgeting practices in European universities through a cross-country universities analysis. We investigate what is the diffusion of given processes, allocation criteria and what actors have more the influence on budgeting, to what extent are budgeting practices related to the level of competition for funding and whether budgeting models with distinct practices can be identified. To this aim, we exploit evidence from the TRUE survey, which allows for the first time a systematic quantitative comparison of budgeting in European universities. The analysis reveals the complexity and multiplicity of budgeting practices, which contrasts with the taken-for-granted assumption that NPM reforms are leading to convergence towards a managerial model of resource allocation within universities. (HRK / Abstract übernommen)

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