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Author

STERNBERG, Robert J.

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Abstract

SATs, ACTs, GPAs. Everyone knows that these scores can't tell a college everything that's important about an applicant. But what else should admissions officers look for, and how can they know it when they see it? In *College Admissions for the 21st Century* a leading researcher on intelligence and creativity offers a bold and practical approach to college admissions testing. Standardized tests are measures of memory and analytical skills. But the ever-changing global society beyond a college campus needs more than just those qualities, argues Robert Sternberg. Tomorrow's leaders and citizens also need creativity, practicality, and wisdom. How can the potential for those complex qualities be measured? One answer is "Kaleidoscope," a new initiative in undergraduate

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admissions, first used at Tufts University. Its open-ended questions for applicants, and the means used to score the answers, gives applicants and admissions officers the chance to go beyond standardized tests. Does it work? As Sternberg describes in detail, Kaleidoscope measures predicted first-year academic success, over and above SATs and high school GPAs, and predicted first-year extracurricular activities, leadership, and active citizenship as well. And every year that Kaleidoscope measures were used, the entering class's average SATs and high school GPAs went up too. What worked at Tufts can work elsewhere. New kinds of assessments, like Kaleidoscope, can liberate many colleges and students from the narrowness of standardized tests and inspire new approaches to teaching for new kinds of talented, motivated citizens of the world. (HRK / Abstract übernommen)

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