

27.4.2025

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Title

Data, the Recent Changes to the UK Quality Assurance Regime and Its Impact on the Sector / Paul Hazell ; Helen Cullis

Publication year

2018

Source/Footnote

In: Journal of the European higher education area. - 8 (2018) 2. - S. 55 - 65

Inventory number

47082

Keywords

Ausland : Großbritannien : Hochschulwesen allgemein ; Qualitätssicherung

Abstract

This paper outlines the key data and metrics that are being used to assure and assess quality and standards in United Kingdom (UK) higher education. It is a brief overview of data-driven reforms to quality assurance in the UK in recent years. This is a fascinating time in UK quality assurance. Written shortly after a general election and against the backdrop of the Brexit negotiations, we also consider the politics and policy that led to these reforms. (HRK / Abstract übernommen)