

22.7.2024

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Title

Definitions and frameworks for environmental sustainability in higher education

Publication year

2002

Source/Footnote

In: Higher education policy. - 15 (2002) 2, S. 105 - 120

Inventory number

14418

Keywords

Umweltschutz ; Hochschule : gegenwärtige Situation

Abstract

This article reviews definitions and frameworks for sustainability in higher education by examining a set of major national and international declarations and institutional policies related to environmental sustainability in universities. It identifies emerging themes and priorities, and discusses how these declarations and policies are affecting various institutions in how they frame the central task of becoming sustainable and how they perceive their own commitment to sustainability. (HRK / Abstract übernommen) Wright, Tarah, S. A., E-mail: tarah.wright@dal.ca