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Abstract

We gain insight the emerging character entrepreneurial university by pursuing empirical answers to two questions: How are such universities initially formed? And how do they sustain themselves? My 1998 book, *Creating Entrepreneurial Universities*, used European cases to conceptualize five 'pathways of transformation.' My 2004 book, *Sustaining Change in Universities*, in search of exemplars of entrepreneurial action, turns to 14 internationally distributed case studies to clarify anew these transforming steps and to suggest dynamics of change that produce a new steady state change. Drawn largely from the book's concluding chapter, this article emphasizes key features of change-promoting organization in universities and highlights the growing centrality of university-led action based on flexible and adaptive self-reliance. (HRK / Abstract übernommen)