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Abstract

This article describes the happy intersection of a philosophy of life and its recommended approach to teaching and learning and the need for educational reform in Indonesia. The philosophy is called Deep-Dialogue/Critical-Thinking and is the fruit of two professors, Ashok Gangadean and Leonard Swidler, who have set up the Global Dialogue Institute in Philadelphia to teach and to propagate the philosophy. In collaboration with UNICEF, this Institute is working with the Indonesian government to develop a programme whereby primary school teachers will learn to apply the principles of Deep-Dialogue/Critical-Thinking to their work. Given the cultural and religious diversity of this country, this approach to teaching will serve the aims of non-coercive national unity. (HRK / Abstract übernommen)