

03.4.2025

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**Title**

Engaging first year students using a Web-supported inquiry-based learning setting

**Publication year**

2008

**Source/Footnote**

In: Higher education. - 55 (2008) 3, S. 285 - 301

**Inventory number**

23887

**Keywords**

E-Teaching / E-Learning ; Multimedia / Internet ; Studentenschaft : Studienverhalten

**Abstract**

This paper describes a study that explored the utility and efficacy of the application of a Web-based tool to promote learner engagement among first year students in a large class in an undergraduate communications degree. The Web-based tool was developed to support an inquiry-based learning approach that was characterised by strong learning scaffolds, meaningful contexts, feedback and support and administrative efficiencies. The study explored the forms of engagement that the Web-supported inquiry-based learning approach was able to engender among first year undergraduate students and the factors that were found to influence students' levels of engagement and achievement in the approach. (HRK / Abstract übernommen) Oliver, Ron, E-Mail: r.oliver@ecu.edu.au