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Abstract

The article discusses general trends of the higher education reform in the Central and East Europe and the countries of the former Soviet Union over the last decade. Author notices that reflections on the reforms have not reached deeper levels than first diagnostic articles of the early 1990s have. It is explained as a result of the literal lack of the reforms as planned and purposeful changes. While many agencies are interested in continuation of the reform discourse, the actual activities are not coordinated. Discussing the issues of changing relationships between higher education and the state, financing, staffing, quality assurance, content of studies and institutional mission, author finds similarities between current political statements and those made earlier this century under different circumstances. Author concludes that the gap between the official reform discourse and realities of

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higher education threaten the very existence of public higher education in the region. (HRK / Abstract
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