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Author

CULVER, Steven M.

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Abstract

This study describes the results of focus groups at Lund University, Sweden, intended to gather the perceptions of stakeholder groups associated with double-degree programs at the graduate level in engineering: students currently enrolled in double-degree programs, faculty teaching in those programs, and alumni who have recently graduated from those programs. A fourth focus group was also conducted with undergraduate students preparing to study in the US during the following year. Results indicate that both students and alumni believe there are real benefits to obtaining double degrees. However, faculty in Sweden are less sure, particularly after separating technical and professional aspects from those related to an international experience that can be otherwise obtained.(HRK / Abstract übernommen)