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Abstract

The purpose of this research was to examine student perceptions of academic integrity among faculty and peers at a sample of public universities in Romania. The study explores the factors that influence academic dishonesty among college students and compares the relative importance of faculty influences and peer influences on students' intent to cheat. The study differs from the existing literature on academic integrity in that it examines the degree to which student cheating in college is influenced by the quality and relevance of instruction and the academic dishonesty of instructors and peers. (HRK / Abstract übernommen) Teodorescu, Daniel, E-Mail: dteodor@emory.edu