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Abstract

The article examines the growth of risk as both an organizational and regulatory device in both public and private organizations. In recent years governors and regulators of higher education, particularly in Australia, England and the USA, have encouraged the use of risk to evaluate where the likelihood of failure or harm is likely to be found, both in particular institutions but also sector-wide or systemically. This is leading to the notion of the 'risk university'. How is this being operationalised? Could such models diffuse globally? (HRK / Abstract übernommen)