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Author

BUGLEAR, John

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Grading and academic freedom: an English academic's angle on Hill's contentious triangle

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Abstract

Following the dismissal of a Canadian professor over disputed grading practices, Hill produced his triangle model of competing interests of academics, administrators and students. In the UK, academic freedom in relation to grading is increasingly constrained reflecting more assertive institutional management supervising over-burdened academic staff teaching more students. (HRK / Abstract übernommen)