

23.7.2024

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Title

Higher education governance and policy change in Western Europe / Michael Dobbins ; Christoph Knill

Publisher

Basingstoke [u.a.] : Palgrave Macmillan, 2014

Collation

X, 232 S. : graph. Darst.

Publication year

2014

Series

(Palgrave studies in global higher education)

ISBN

978-1-137-39984-7

Inventory number

78720

Keywords

Hochschule : Idee und Aufgabe ; Hochschule : gegenwärtige Situation ; Hochschule und Staat : allgemein ; Hochschulreform : allgemein ; Bologna-Prozess ; Ausland : Frankreich : Hochschulwesen allgemein ; Ausland : Großbritannien : Hochschulwesen allgemein ; Ausland : Italien : Hochschulwesen allgemein

Abstract

This book provides a systematic, comparative analysis of the impact of 'soft Europeanization' on higher education governance in Western Europe. Focusing on the four countries that initiated the Bologna Process ? Italy, France, Germany and the United Kingdom, Michael Dobbins and Christoph

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Knill explore how the tensions between historical legacies and transnational forces of change have impacted policy pathways. Higher Education Governance and Policy Change in Western Europe tackles the key question of whether or not the Europeanization of the policy field has pushed Western European higher education systems towards a common governance model. (HRK / Abstract übernommen)

Signature

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