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Abstract

Ten-day workshops and field trips had a key role in the partnership between a university of applied sciences in East Germany and a small private liberal arts college in North Carolina. This case study evaluates activities and programs from the involved faculty's perspective. The authors look at the underlying institutional processes, they discuss organization and content of the programs, and reflect upon the learning experiences of the participating students. Conclusions are drawn regarding further program development and internationalization strategies.(HRK / Abstract übernommen)