

18.1.2025

Author

TORESS-OLAVE, Bianca Minerva

Title

Imaginative geographies: identity, difference, and English as the language of instruction in a Mexican university program

Publication year

2012

Source/Footnote

In: Higher education. - 63 (2012) 3, S. 317 - 335

Inventory number

31920

Keywords

Ausland : Mexiko : einzelne Hochschulen ; Ausland : Mexiko : Studenten, Studium, Lehre ; Fremdsprachen

Abstract

This article explores the geographies of difference at LI-NSU, a Mexican university program where English is the predominant language of instruction. The interactions between LI-NSU students and students from other programs are marked by themes of national identity and symbolically charged views of English, creating a contested 'poetics of space' within the classroom and beyond. The article questions the impact that English-only classrooms may have on student identity in contexts where English is not the official or dominant language. (HRK / Abstract übernommen) Torres-Olave, Bianca Minerva, E-Mail: blancat@email.arizona.edu