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**Abstract**

Many theories on college retention recognize the significance of student satisfaction as a positive factor in students' persistence. Yet, there are few theories that address the relationship of degree program satisfaction to study behaviour and dropout. This paper explores the impact of degree program satisfaction on academic accomplishment and dropout. The impact of degree program satisfaction was studied within a multitheoretical framework. The results of the study show that student accomplishment not only depends on differences in academic ability but also on degree program satisfaction. Decreased degree program satisfaction appears to diminish both study motivation and study behaviour. The authors discuss some implications for current educational practice. (HRK / Abstract übernommen) Suhre, Cor J. M., E-Mail: c.j.m.suhre@ppsw.rug.nl