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Abstract

Higher education in Macau, China, is characterized by vocationalization of institutions, lack of faculty professionalization, and little or no shared governance. Using general statistics of higher education in Macau and a case study of one university, this paper illustrates not only the status of the profession but also the structural, cultural, and individual factors which influence that status. The findings have an important implication for the development of higher education in Macau in the post-colonial era. At a time of universal corporatization and commercialization in higher education, this study explores a challenge that higher education faces everywhere. (HRK / Abstract übernommen) Hao, Zhidong,

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