HRK Hochschulrektorenkonferenz

Die Stimme der Hochschulen

26.4.2025

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Title

Institutional-level reform and the Bologna Process: the experience of nine universities in South East Europe

Publication year

2003

Source/Footnote

In: Higher education in Europe. - 28 (2003) 3, S. 259 - 272

Inventory number

16990

Keywords

Ausland: Südosteuropa (SOE): Hochschulwesen allgemein; Bologna-Prozess

Abstract

Based on nine case studies of representative universities in South East Europe, the author presents some of the pitfalls and the successes registered by these universities in their efforts to adhere to the guidelines of the Bologna Process. Some of these institutions have come further than others in achieving the objectives of the Process. All of them recognize that these objectives offer them a valuable reform blueprint. (HRK / Abstract übernommen)