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Author

MOK, Ka Ho

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Abstract

With a strong conviction to enhance their global competitiveness, governments across different parts of the world have tried various means to promote the ranking of their universities in the global university leagues. With a strong determination to do better in such global ranking exercises, universities in mainland China and Taiwan have attempted to restructure their university systems and have searched for new governance strategies in order to make their universities more competitive in the global world. This article critically examines major policies introduced and strategies employed by governments in mainland China and Taiwan in benchmarking their universities internationally with world-class universities. (HRK / Abstract übernommen)