HRK Hochschulrektorenkonferenz

Die Stimme der Hochschulen

24.7.2024

Author

KWIEK, Marek

Title

International Research Collaboration and International Research Orientation: Comparative Findings About European Academics / Marek Kwiek

Publication year

2018

Source/Footnote

In: Journal of studies in international education : a publication of the Association for Studies in International Education (ASIE). - 22 (2018) 2, S. 136 - 160

Inventory number

46946

Keywords

Internationalität; Austausch von Wissenschaftlern und Studenten

Abstract

In this study, international research collaboration (IRC) and international research orientation (IRO) have been studied at the micro-level of individual academics from the university sector (N = 8,466, 11 European systems). Both were studied cross-nationally, cross-disciplinarily, and cross-generationally. This study differs from most existing internationalization literature in its sample (Europe) and focus (patterns of internationalization in research), using more standard methods (a multivariate model approach). It addresses questions about the patterns of IRC and IRO, international publishing, and the predictors of IRC, or what makes some European academics more prone to collaborating with international colleagues in research than others. In the context of changing incentive and reward systems in European academic science, which are becoming more output oriented, it is ever more important for individual academics to cooperate internationally (as well as to co-publish internationally). "Internationalists" increasingly compete with "locals" in university hierarchies of

HRK Hochschulrektorenkonferenz

Die Stimme der Hochschulen

24.7.2024

prestige and for access to project-based research funding across Europe. Evidence is presented that co-authoring publications internationally is still a rare form of research internationalization in Europe (50.8% of academics co-author publications internationally). However, as compared with other world regions, the percentage of European academics collaborating internationally in research (63.8%) is very high. A striking cross-national differential within the youngest European generation of academics was found, which may be a strong barrier to intra-European research collaboration in the future. (HRK / Abstract übernommen)