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Abstract

The weight of internationalisation strategy in higher education has largely increased in the Latin American and the Caribbean's institutional and sector agenda. But a closer look at indicators as well as a comparative perspective is of strategic importance to assess if the progress achieved by the region is fast and deep enough to stay in tune with greater developments in other world regions where internationalisation has been embraced as a leading instrument for the transformation of higher education. (HRK / Abstract übernommen)