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Author

NGUYEN, Thuy Hong van

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Abstract

Innovative and sustainable international partnerships are considered key means for higher education institutions to achieve their internationalisation goals. Vietnam is a developing country and in the process of national educational reform through increased internationalisation aimed at ensuring graduates that have good qualifications and skills which meet national and global requirements. In another continent, the United Kingdom's higher education institutions have already internationalised in terms of research and student mobility. Many UK institutions have a strong desire to increase this through collaboration around teaching and learning practices and research. The purposes of this article are to review the literature of continuing professional development in pedagogy, to highlight the collaboration between the UK and Vietnam on higher education pedagogy with a case study, and then to draw some implications for the internationalisation of pedagogy in Vietnam. (HRK / Abstract übernommen)