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Abstract

This study aims to provide the current landscape in relation to English-medium instruction (EMI) in Turkey and some selected countries in the Middle East region. The study investigates the growth of EMI in higher education, and the internationalization of education policies by Turkey and the Middle East governments. In this context, the very meaning of EMI is presented, and its benefits for the local contexts are given. The chapter also outlines some of the current issues and key challenges relating to EMI encountered at the practical, microlevel, based on research evidence. (HRK / Abstract übernommen)

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