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Learning to Do as a pillar of education and its links to entrepreneurial studies in higher education :  
European contexts and approaches

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**Abstract**

The author links the "learning to do" pillar, one of the four pillars of the Delors Report of 1996, "Learning: The Treasure Within", to the principles and purposes of an entrepreneurial university and the aims of the European Commission and the Bologna Process to enhance the employability of graduates of higher education. An entrepreneurial university will fulfill the meaning of this pillar, particularly if it includes life-long learning, career counseling, instruction and training in job-related social skills, and a commitment to educate and to train graduates who will be agents of change. Universities must also promote intellectual entrepreneurship as a means to achieving worthy ends including sustainable employability and human values. (HRK / Abstract übernommen)