HRK Hochschulrektorenkonferenz

Die Stimme der Hochschulen

06.7.2024

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Title

Lost opportunity : what a credit framework would have added to the National Qualification Frameworks

Publication year

2001

Source/Footnote

In: Higher education quarterly. - 55 (2001) 3, S. 270 - 284

Inventory number

14329

Keywords

Ausland: Großbritannien: Hochschulwesen allgemein; Ausland: Großbritannien: Studium,

Studenten, Lehre; Qualitätssicherung

Abstract

This paper outlines the recent work of the Southern England Consortium, SEEC, and the principles to which it is committed. It is argued that the failure of the Quality Assurance Agency (QAA) to grasp the nettle of credit in the recently published National Qualification Framework (NQF) is a blow, although not a fatal one, to the achievement of the objectives which SEEC is attempting to achieve on behalf of its member institutions. In particular, the opportunity to improve access, increase flexibility and support lifelong learning through the use of credit in the NQF has been lost. The value of the concept of level in a credit framework is defended and contrasted with the use of ?qualification level? in the NQF. (HRK / Abstract übernommen)