HRK Hochschulrektorenkonferenz

Die Stimme der Hochschulen

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19.1.2025
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Title

Massification and diversity of higher education systems : interplay of complex dimensions / Sarah Guri-Rosenblit ; Helena Sebková ; Ulrich Teichler

Publication year

2007

Source/Footnote

In: Higher education policy. - 20 (2007) 4, S. 373 - 389

Inventory number

23337

Keywords

Hochschule : gegenwärtige Situation ; Hochschule und Staat : allgemein ; Hochschule und Wirtschaft ; Hochschule : Wettbewerb ; Globalisierung

Abstract

This paper provides a synthetic overview of the complex dimensions that shape the interrelations between the massification of higher education systems and their structure and composition. Many higher education systems worldwide expanded extensively in the last decades, and have undergone wide and deep structural changes. Most notably, the diversity of many higher education systems has increased dramatically, both horizontally and vertically. We address in this paper the following issues: external and internal boundaries of higher education systems; top-down and bottom-up forces; globalization and supra-national trends; flexibility; and public and private sectors. These themes highlight most crucial issues to which higher education policy makers are advised to pay attention to when deliberating what are the best ways to implement the expansion of their higher education systems, and what should be the desirable diversity in their national contexts. (HRK / Abstract übernommen)