

15.8.2024

Author

HSIEH, Tzu-Ling

Title

Motivation matters? : the relationship among different types of learning motivation, engagement behaviors and learning outcomes of undergraduate students in Taiwan / Tzu-Ling Hsieh

Publication year

2014

Source/Footnote

In: Higher education. - 68 (2014) 3, S. 417 - 433

Inventory number

36909

Keywords

Ausland : Taiwan : Studenten, Studium, Lehre ; Studentenschaft : Studienverhalten

Abstract

The purpose of this study is to understand predictors of different learning outcomes among various student background characteristics, types of learning motivation and engagement behaviors. 178 junior students were surveyed at a 4-year research university in Taiwan. The scales of motivation, engagement and perceived learning outcomes were adapted from the Motivated Strategies for Learning Questionnaire and the National Survey of Student Engagement College Student Report. Multiple hierarchical regression analysis was used in data analysis. Findings confirm that different student background characteristics and learning motivation can predict different learning outcomes. However, student engagement behaviors cannot significantly predict different types of learning outcomes when student background and learning motivation variables are included. This study also finds that student's majors play an important role in explaining learning outcomes. Overall, the findings highlight the importance of learning motivation and suggest that instructors can provide students with more successful learning experiences to ensure more confidence in their learning

15.8.2024

abilities. (HRK / Abstract übernommen) Hsieh, Tzu-Ling, E-Mail: thsieh2@gmail.edu