

20.1.2025

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**Title**

MSIs across the globe: laying the foundation for future research / Tyler Hallmark ; Marybeth Gasman

**Publication year**

2018

**Source/Footnote**

In: Higher education. - 75 (2018) 2, S. 287 - 298

**Inventory number**

46663

**Keywords**

Studentenschaft : soziale Lage ; Ausland : Kanada : Studenten, Studium, Lehre ; Ausland : USA : Studenten, Studium, Lehre

**Abstract**

In this paper, we explore the role that Minority Serving Institutions (MSIs) play in democratizing education in the USA and around the world, examining both the institutions and their larger context.

We also put forth recommendations for reaching and empowering students attending MSIs and “students at the margins” across the globe. (HRK / Abstract übernommen) Gasman, Marybeth,

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