

02.7.2024

Author

MU, Guanglun Michael

Title

Negotiating Scholarly Identity Through an International Doctoral Workshop: A Cosmopolitan Approach to Doctoral Education / Guanglun Michael Mu ...

Publication year

2019

Source/Footnote

In: Journal of studies in international education : a publication of the Association for Studies in International Education (ASIE). - 23 (2019) 1, S. 139 - 153

Inventory number

47983

Keywords

Promotion : allgemein ; Internationalität ; Ausland : China : Studenten, Studium, Lehre

Abstract

Current trends in the internationalization of doctoral programs require new understandings of the formation of scholarly identity. This study explores the utility of a cosmopolitan perspective. It reports on identity projects sparked by Chinese students' participation in a doctoral workshop in Australia; it highlights the realization, retrieval, repositioning, and reshaping of the students' scholarly selves. This identity work mirrors the complexities induced by the internationalization of doctoral pedagogies. We present the students' identity work here to illuminate extant practice and further study of internationalized doctoral education. (HRK / Abstract übernommen)