

10.1.2025

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Title

Open science : many good resolutions, very few incentives, yet / Sascha Friesike ; Thomas Schildhauer

Publication year

2015

Source/Footnote

In: Incentives and performance : governance of research organizations / I. M. Welpel ... (Ed.). - Cham [u.a.] : Springer, 2015. - S. 277 - 289

Inventory number

38513

Keywords

Multimedia / Internet ; Informationsgesellschaft / Wissensgesellschaft

Abstract

In recent years, a movement has emerged, which assembles itself under the umbrella term "Open Science". Its intent is to make academic research more transparent, collaborative, accessible, and efficient. In the present article, we examine the origins, various forms, and understandings of this movement. Furthermore, we put the aims of individual groups associated with Open Science and the academic realities of their concepts into context. We discuss that much of what is known as Open Science can be viewed through the prism of a social dilemma. From this perspective, we explain why the concept of Open Science finds a lot of support in theory, yet struggles in practice. We conclude the article with suggestions on how to foster more Open Science in practice and how to overcome the obstacles it is currently facing. (HRK / Abstract übernommen)

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