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Abstract

This study examines the interplay of institutional environments and organizational contexts in shaping the responses of four professional schools (public health, business, social work, and engineering) to diversity-related pressures, expectations, requirements, and incentives. The role of market demand in structuring postsecondary approaches to diversity is of particular interest. (HRK / Abstract übernommen), Siegel, David J., E-Mail: siegeld@ecu.edu