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Abstract

In today's world, colleges and universities are implementing many different types of instruction to not only save money but to also increase student success and retention. Many of these implementations involve peer situations including peer tutoring and peer mentoring. While these peer situations have found much success, there have also been problems. In order to increase the chances for success students, mentors, and tutors, as well as instructors, all need to understand the definition of the role being utilized, the benefits and risks for all involved, and the implications of power and resistance. This chapter outlines each of those and also gives suggestions for implementing peer mentoring and tutoring programs..(HRK / Abstract übernommen)

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