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Perceptions of college of education students in Turkey towards organizational justice, trust in administrators, and instructors

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Abstract

In this research, the perceptions of college of education students in Turkey regarding organizational justice, trust in administrators, and trust in instructors were determined. In the present study, the answers to three research questions were sought. The research was done using the survey method. After choosing six universities of various sizes and from different geographical regions, 1,872 students were selected randomly as participants. As data collection instruments, 'The Organizational Justice Scale', developed by Hoy and Tarter (Int J Educ Manag 18(4):250-259, 2004), and the 'Student Trust in Principals' and 'Student Trust in Faculty' scales, developed by Forsyth et al. (Collective trust, Columbia University, New York: Teachers College Press, 2011), were used after being translated into Turkish. The results show that while statistically significant mean differences are found between at least two groups ($p \leq 0.05$), there is a high positive relationship between organizational justice and trust in both administrators and instructors. (HRK / Abstract übernommen)

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