

16.1.2025

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Title

Perceptions of quality in higher education : a comparative study of Turkish and Australian business academics / Nurdan Kalayci, Kim Watty and Fahriye Hayirsever

Publication year

2012

Source/Footnote

In: Quality in higher education. - 18 (2012) 2, S. 149 - 167

Inventory number

33162

Keywords

Ausland : Australien : Studenten, Studium, Lehre ; Ausland : Australien : einzelne Hochschulen ;
Ausland : Türkei : Studenten, Studium, Lehre ; Ausland : Türkei : einzelne Hochschulen ; Hochschule
und Wirtschaft

Abstract

Finding a common definition of 'quality' in studies of quality and quality improvement in higher education institutions is very important. This study identifies the views of a key stakeholder group, academics, with reference to their beliefs (what is currently occurring) and their attitudes (what ought to be occurring) in relation to quality in their departments. The focus of this paper is on the collection of data from 64 business administration academics in Turkish universities. Face-to-face interviews were conducted using an instrument titled 'Quality in Accounting Education Survey'. The questionnaire was developed by Watty and is based on the conceptions of quality framework, developed by Harvey and Green. The results are compared with the beliefs and attitudes of Australian accounting academics as reported in an earlier paper by Watty. The findings show that academics from Turkey adopt the perspective of quality as excellent or élitist, both in their beliefs (current

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situation perception) and in their attitudes (desired situation perception). This compares with the findings that Australian academics' attitudes reflect a quality perspective as fitness for purpose in the current situation and beliefs that reflect a transformational quality perspective as the desired situation (what ought to be). (HRK / Abstract übernommen)