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Author

GREGORY, Vicki L.

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Abstract

The School of Library and Information Science of the University of South Florida, that has been a pioneer in distance education, has decided to internationalize its offerings with Ibero-America in mind. This article describes some of the steps the School has taken in order to prepare itself for the challenges, particularly cultural and linguistic ones, posed by international students. Given that the level of performance of both traditional and distance students seems to be about identical, the School of Library and Information Service is looking forward to a successful and culturally enriching experience. (HRK / Abstract übernommen)