

24.7.2024

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Title

Preparing students for a globalised future : the European Union's experience to support of student mobility / Claire Morel ; Philippe Ruffio

Publication year

2018

Source/Footnote

In: Internationalisation of higher education : a handbook. - 6 (2018) 1, S. 19 - 37

Inventory number

46855

Keywords

Globalisierung ; Austausch von Wissenschaftlern und Studenten ; Ausland : Europa : Studenten, Studium, Lehre

Abstract

Whereas mobility of students has become a key driver of the internationalisation of higher education worldwide, the European Union has played an increasing role in promoting within Europe and beyond an open and inclusive concept of mobility embedded in broad socio-economic and diplomatic strategies. The purpose of this article is to draw lessons from more than 30 years of experience in implementing mobility programmes and tools and in supporting policies to make mobility an opportunity for millions of students worldwide. The objective is to show that mobility is a means to achieve broad policy objectives as part of institutionally organised processes and therefore goes beyond the mere individual dimension of the beneficiaries. Success factors and general guiding principles for policymakers/national authorities and higher education institutions worldwide are identified. (HRK / Abstract übernommen)