

01.7.2024

Author

EUROPÄISCHE KOMMISSION; CENTER FOR HIGHER EDUCATION POLICY STUDIES [ENSCHEDÉ]; VOSSENSTEYN, Hans; HOCHSCHUL-INFORMATIONEN-SYSTEM

Title

Promoting the relevance of higher education : Main Report ; Annex 3, Country fiches / European Commission, Cheps, CHEGG, DZHW. Prepared by Hans Vossensteyn ...

Publisher

Brüssel, 2018

Collation

40 Bl. : graph. Darst.

Publication year

2018

ISBN

978-92-79-80312-3

Inventory number

47448

Keywords

Europäische Gemeinschaften / Europäische Union : allgemein ; Ausland : Europa : Hochschulwesen allgemein ; Hochschule : Idee und Aufgabe ; Hochschule und Staat : allgemein

Abstract

To obtain a better understanding of country-specific policies, a country-specific literature review was undertaken. The search entailed key-terms focusing on relevance and the three higher education relevance dimensions. The main outcomes of the country-specific literature review are discussed in this chapter. We do so by analysing the typically used policy levers used for the relevance of higher education (Section 1.4). The individual country fiches are included after this chapter. The methodology for the national literature review and the criteria for the selection of countries are

01.7.2024

described in Section 1.2 and 1.3. (HRK / Abstract übernommen)

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