HRK Hochschulrektorenkonferenz

Die Stimme der Hochschulen

11.1.2025

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Title

Quality assurance for all

Publication year

2010

Source/Footnote

In: Quality in higher education. - 16 (2010) 2, S. 169 - 171

Inventory number

28482

Abstract

Qualitätssicherung

Signature

For higher education reform, most decision-makers aspire to achieving a higher participation rate and a respectable degree of excellence with diversity at the same time. But very few know exactly how. External quality assurance is a fair basis for differe