

18.8.2024

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Title

Quality assurance in higher education - its global future

Publication year

2009

Source/Footnote

In: Higher Education to 2030 / OECD. - Vol. 2: Globalisation. - Paris : OECD, 2009. - S. 323 - 355

Inventory number

27787

Keywords

Qualitätssicherung ; Akkreditierung ; Ausland : Großbritannien : Hochschulwesen allgemein ;
Ausland : USA : Hochschulwesen allgemein

Abstract

This chapter examines the developments in higher education quality assurance worldwide. It starts by providing an overview of different quality assurance models, their characteristics and the differences in their use across countries and regions worldwide. It then reflects on a number of emerging trends with regard to alternative quality assurance approaches and methodologies. The chapter concludes by discussing the future prospects for internationalisation of higher education quality assurance. (HRK / Abstract übernommen)

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