HRK Hochschulrektorenkonferenz

Die Stimme der Hochschulen

29.4.2025

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Title

Reasoning higher education change: structure, agency and culture / Keiko Yokoyama

Publisher

Frankfurt am Main: Lang Ed., 2013

Collation

VIII, 175 S.

Publication year

2013

ISBN

978-3-631-64523-9

Inventory number

78287

Keywords

Hochschulreform : allgemein ; Hochschule und Staat : allgemein ; Hochschule : Verwaltung allgemein

Abstract

The purpose of this book is to explain higher education change and resistance to change. The book explores Giddens' structuration theory and Archer's critical realism by clarifying cultural conditioning and integrating structural, agency and cultural conditionings within the context of higher education change and continuity. The book argues that we can explain higher education change by shifts in one or more conditions in structure, agency and culture, which enable higher education to transform into another form. It proposes two models for illustrating the relationships between the three conditionings that bring about higher education change. It supports the concepts of duality and reflexivity, denying analytical dualism. (HRK / Abstract übernommen)

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